

Dalkeith Primary School Strategic Plan – ICT

The Vision:

ICT will be a fundamental component of teaching and learning, where state of the art technology and professional learning will equip teachers with transformative skills and develop students that are innovative, responsible and confident users of ICT in an ever changing digital world.

Business Plan Broad Strategies

Make connections for students on a local, national and international scale to enhance collaborative learning and problem solving skills.

Integrate ICT to transform learning using the SAMR Model.

Implement and maintain authentic and challenge based learning experiences, with a focus on STEM.

Build capacity of all staff to integrate ICT by providing ongoing PL and collegial mentoring by 2017.

Integrate Information Communication and Technology to transform learning using the SAMR model.

Community Partnerships

Prof Kevin Vinsen from the International Centre for Radio Astronomy Research – ICT in Schools

Pedagogy

- **Australian Curriculum aligned**
- **SAMR model integrated into planning**
- **Higher order thinking integrated into planning**

	Key Objectives Together, we will seek to...	Actions To achieve this we will...	Monitoring We will demonstrate success by...
2016	<ul style="list-style-type: none"> • Revise and update the ICT vision for next three year period. • Support teachers to effectively 	<ul style="list-style-type: none"> • Work with teacher and students on updating the ICT school vision for next three years. 	<ul style="list-style-type: none"> • A revised and updated ICT vision. • Interviewing students on engagement and effectiveness of 1:1 program

	<p>integrate the SAMR model and higher order thinking into units of work</p> <ul style="list-style-type: none"> • Implement a structured cybersafety program for years 3-6 • Provide teachers in 1:1 classrooms with a resource file eg planning documents, pedagogy resources etc • Raise awareness of the 1:1 iPad program within the wider community 	<ul style="list-style-type: none"> • Implement coaching model led by Stephanie Boyle and Jenny Jongste (Apple) • Survey staff to identify professional learning needs – possible change to Techie Brekkie model • Compile cybersafety program resources for teachers • Engage in PL to upskill teachers in ICT integration – coaching program • Run parent workshops, possible open mornings, app of the month features in newsletters 	<ul style="list-style-type: none"> • Parent attendance at workshops • Continued development of school library of collaborative iTunes U courses that integrate SAMR model and higher order thinking • Teacher growth – goal setting and progression towards set goals (moving up the SAMR ladder)
2017	<ul style="list-style-type: none"> • Continue to support teachers to effectively integrate the SAMR model and higher order thinking into units of work. • Focus on use of iTunes U and app workflows for differentiation according to the content, process and product model. • Teachers to implement use of online surveys to elicit feedback from students. • Continue to implement the structured cybersafety program in years 3-6 and focus on year 1-2 (2017) with provided resource files. • Raise awareness of the 1:1 iPad program within the wider community 	<ul style="list-style-type: none"> • Continue to implement coaching model led by Stephanie Boyle • Recruit second Digital Technologies coach to work alongside Stephanie for junior years. • Focus on specialist teachers and junior primary classes in 2017. • Teachers to use feedback from surveys as a formative assessment process to adjust and modify teaching program. • Compile cybersafety program resources for teachers in junior primary. • Each classroom to implement and display an iPromise statement in their classrooms. • Engage in PL to upskill teachers in ICT integration – coaching program and before/after school PL as needed. • Continue to run parent workshops, possible open mornings, app of the month features 	<ul style="list-style-type: none"> • Interviewing students on engagement and effectiveness of 1:1 program (carried over from 2016) • Student survey data from online surveys. • Parent attendance at workshops • Continued development of school library of collaborative iTunes U courses that integrate SAMR model and higher order thinking with a focus on differentiation. • Teacher growth – goal setting and progression towards set goals (moving up the SAMR ladder) and ensure it a focus of admin classroom walkthroughs.

		in newsletters.	
2018			