Homework Policy
HOMEWORK POLICY

Homework is academic work designed to extend the learning, practice and application of skills and ideas taught in the classroom. Homework supports the development of the student as an independent learner providing an opportunity to learn skills such as time management, perseverance, goal setting and critical thinking.

Homework must:
- Be consistent with the Curriculum Framework and used to facilitate the achievement of learning outcomes
- Form part of a developmental learning program that is responsive to individual needs
- Clearly relevant, supported by classroom practice and where appropriate developed in collaboration with students.

Parent/Teacher Meetings

At class meetings, teachers will outline the class homework policy. Teachers will outline the types of homework given, frequency, marking arrangements and the responsibilities of students, parents and teachers.

Homework Responsibilities of Students

Students are responsible for:
- Completing work at a standard commensurate with their ability
- Completing work independently
- Submitting work on time
- Communicating with teachers and parents when assistance is required.

Homework Responsibilities of Parents

Parents are responsible for:
- Supporting students with their work
- Communicating high, realistic expectations on the standard of work
- Communicating with the teacher any concerns arising
- Ensuring that students know ahead of time when homework should be completed each night.

Homework Responsibilities of Teachers

Teachers are responsible for:
- Providing homework that is appropriate to the student’s needs
- Providing guidelines on the approximate time students should spend on homework (NB the time required to complete a task may differ according to student ability/interest)
- Communicating with parents when problems arise
- Assigning homework that is related to current classroom instruction with a particular focus on Literacy and Numeracy
- Providing a variety of approaches to doing assigned homework
- Providing feedback to students on their completed homework.
Further Guidelines

The following is a guide to the types of homework likely to be provided at Dalkeith Primary.

YEAR 1-3

Home reading of teacher provided books
Home reading of individual choice books
Learning of spelling words
Mental math activities reinforcing number combinations and processes
Collecting simple data (eg record what you ate for dinner) to support class work

YEAR 4-7

As for year 1-3
Finishing off class work not completed during the school day
Research to support class work or study projects
Planning or refining draft work commenced in class
Weekly assignments or activities reinforcing concepts currently being taught in class, or providing remediation or extension of skills and concepts learnt in class.
Music practice for those students involved in the SIM program is in addition to class homework.

SOME ADVICE TO PARENTS

Children need the opportunity to play and relax after school.
Homework is best done at a quiet time set aside for homework completion
Typically, children will become more independent and responsive for their homework as they reach middle / upper primary
The time spent on homework depends on the child and homework for that week. As a general guide junior primary students may spend between 5 and 15 minutes each night, middle primary 20 minutes and upper primary students approximately 30 minutes a night.

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